

Dear Parents and Carers,

Each year around this time we ask all our parents and carers to let us know how we are doing. Our partnership with parents is very important to us as it helps us to find out directly from each of you what you think we do well and where we could improve.

Last year for the second year running 100% of our families agreed or strongly agreed that their child was happy in the nursery. Happy children learn best, so with this in mind we are confident that we are doing the best we can to help the child learn!

Over the past year, we have taken on board points raised during the last survey and adapted our practice or introduced new ideas to further improve the running of the nursery.

Making sure all children are safe

We:

- ✓ Updated our New Starter Pack to include how we keep children safe. (Safer recruitment, safeguarding policy and procedures. Parent forum updates etc), so that parents have an understanding from the beginning of their journey the steps we take to keep children safe.
- ✓ Purchased a temperature-controlled storage (for epi-pen storage), reviewed accident policy and procedure, and enhanced our procedure.
- ✓ Collated all registration forms into two easier to complete registration form and child information form.
- ✓ Were awarded a 5-star rating from the Food Standards Agency for the second year running.
- ✓ Reviewed and updated all local outings risk assessments.
- ✓ Introduced permanent place mats (Explorers) to ensure the information on children's allergies is visible at all mealtimes (the children can't move the placemats).
- ✓ Consulted with RoSPA (Royal Society for the Prevention of Accidents) – acted upon their recommendations and removed or updated environment based on advice.

Promoting Positive Behaviour

We:

- ✓ Shared tips and advice with parents/carers on how to support children to develop self-regulation.
- ✓ Introduced emotion cards- visual aids to help children voice how they are feeling.
- ✓ Supported parents with 1-to-1 advice and guidance to ensure that by working together we can promote children's positive behaviour.
- ✓ Placed a high focus on Personal, Social, and Emotional Development (PSED) in child focus meeting reviews.
- ✓ Introduced a 10-star award chart for Discoverers. The children earn stars when they work collectively towards a goal. For example – tidying up the nursery, helping their friends, and listening to the teachers. When they have 10 stars, they get a group reward that they have all previously agreed, (film and popcorn, disco, trip out, etc)

Sharing how children learn with parents and carers

We:

- Held at least 3 focus meetings with parents and key persons over the year to discuss children's learning and development.

- Uploaded all focus sheets to the new nursery management software (Famly) for parents to view.
- Created a 'Becoming a Coin Street Champion: What to Expect When' curriculum guide, which we shared with parents by email and through the website.
- Introduced a set of 'core books' for each room and shared with parents.
- Introduced 'playdough disco' and 'squiggle while you wiggle' sessions.
- Replaced the bimonthly newsletter with an end of week blog (through Famly) so that we can share more regular updates from each of the rooms.
- Introduced informative learning watch videos, where staff talk about how we are supporting children's learning.
- Improved the level of information shared on tours about our teaching and learning approach.
- Held our second Coin Street Champion leavers event with over 80 parents and carers attending.
- Improved feedback given at the end of day handovers.
- Held 3 parent/carers open days to share the curriculum, meet the staff and look around the nursery.
- Shared the curriculum goals as part of the focus meetings.
- Shared the importance of reading books at home through the Coin Street Champion book club which has been so successful we've now had to introduce a level 3 reading ambassador and level 4 reading champion award!

High expectations for children

We:

- Devised a curriculum that is sequenced to promote development and provide checkpoints to discuss with parents/carers at transition.
- Jointly agreed children's next steps with parents/carers at focus meetings so that we can work together to support children to progress.
- Introduced the 10-star group behaviour award for Discoverers children.
- Introduced room transition books to aid smoother transitions for all children and set out our expectations for parent/carers of what to expect by the time your child transitions to the next room.

We also...

- Embedded the curriculum and are now into our second year of the curriculum.
- Became a community partner of London Transport Museum.
- Raised £1000 through family fundraising activities – 'Wishing on a Rainbow' and Victoria's Lemonade stall – funds raised are going towards a 4-seater pram and a scooter stand.
- Had a £7,000 upgrade of resources in Discoverers.
- Fitted new carpet in Explorers and have purchased new barriers and furniture (arriving soon!)
- Introduced Taster Tuesdays to widen children's food choices. Simon was also featured in a Chefs in Schools campaign.
- Introduced new trips to Greenwich cable cars, Tate Modern gallery, borough market and Covent Garden.
- Took part in the Teens and Toddlers programme- an education programme for 13–16 year olds, combining classroom instruction and work experience. The young people became a mentor and role model to a child in the nursery, supporting their learning and development.
- Re-established the Rambert dance sessions.

- £4000 refurbishment of the sensory room with grants from Ford Trust & Skipton Building Society
- Were awarded £2000 by Euromonitor (on recommendation from a parent who works there) to kickstart the development of our garden. Parents joined us to plant up the large planters and green up the garden...This summer we even had ladybirds in the garden for the first time!
- Secured further sessions from Southbank Sinfonia so that the children get access to classically trained musician led sessions every Friday.
- Introduced the Coin Street Champion Book Club to promote reading at home to help children develop their communication and language.
- Held our First Family Picnic (lunch) to introduce new parents to our staff, existing parents and carers. This is now planned to become an annual event.

Already planned for this year...

- Focus on Communication & Language development.
 - Training all staff on the ShREC approach
 - **Sh: Share attention** – be at the child's level. Pay close attention to what they are focused on.
 - **R: Respond** – follow the child's lead. Respond to their non-verbal and verbal communication. You could make a brief comment on what they can see, hear or feel.
 - **E: Expand** – repeat what the child says and build on it by adding more words to turn it into a sentence.
 - **C: Conversation** – have extended back and forth interactions. Give children time to listen, process and reply.

<https://educationendowmentfoundation.org.uk/news/the-shrec-approach-four-evidence-informed-strategies-to-promote-high-quality-interactions-with-young-children>

- Training staff in Adult Child Interaction (ACI)
- Introducing Peer reviews
- Focus on Science - Science week 10th – 19th March <https://www.britishtscienceweek.org/>
- Linking with Kings College to develop STEM area of the curriculum (Science, Technology, Engineering and Mathematics)
- Moving our Special Books observations to Family – so parents have instant access.
- Seed to plate- developing a vegetable patch in the nursery garden.

We couldn't do all this without the support of our fantastic team and our supportive parents.

Thank you all,

Jane and the team